



UNIT 1, LESSON 1

CITIZENSHIP AND COMMUNITY INVOLVEMENT

Suggested time: 1 HOUR

What's important in this lesson:

You will read, create a word web, conduct a survey and assess findings on citizenship. By doing so, this will help you to come to an understanding of the meaning of citizenship and community involvement.

Complete these steps:

1. Read the definition of citizenship: *membership in a community – such as a neighbourhood, city, province, or nation – that includes certain rights, freedoms and responsibilities*
2. Read pages 2-3 in the text: *Citizenship: Issues and Action*.
3. Create a word web that reflects your own ideas and involvement in the community.
4. Survey 2 other students and 2 adults to get their ideas on citizenship and community involvement.
5. Complete **Table #1** with the information collected.
6. Consider the findings in the table and in point form state your conclusions about citizenship and community involvement.

Questions for the teacher:



DIAGNOSTIC ACTIVITY – TEXTBOOK SCAVENGER HUNT

Name: _____

In order to understand the terms, issues, and ideas surrounding **CIVICS**, please use your textbook *Citizenship: Issues and Actions* to answer the following questions. To help with this assignment please use **pages 222-226** of your text and the **Glossary** on pages 219-221.

1. Define **civics**:
/1

2. When was **Confederation**? List the 4 colonies that were united to form the nation of Canada.
/5

3. What is the **Charter of Rights and Freedoms**? List **3 rights** we have as Canadians.
/4

4. What is a **referendum**?
/1

5. What does it mean to be **enumerated**? (see the top left hand corner of page)
/1

6. What is a **riding**?
/1

7. Who is the **Governor General** of Canada?
/1

8. Who is **David Suzuki**?
/1

9. What is **genocide**? Give an example of genocide.
/2



/1 **10.**What does it mean to *lobby*?

/3 **11.**Who are the *Raging Grannies*? List 2 issues that this group is fighting against.

/1 **12.**What is the *United Nations*?



TABLE #1

	Self	Student 1	Student 2	Adult 1	Adult 2
Ideas about Citizenship					
Community Involvement					
Conclusions: a) b) c) d)					



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Name: _____ Date: _____

Categories	Below Level 1 0-4	Level 1 5	Level 2 6	Level 3 7	Level 4 8-10	Mark
Thinking/ Inquiry	Does not create a word web or ideas are very limited	Limited thinking skills identified in word web	Some thinking skills identified in the word web	Effective thinking skills identified in the word web	Highly effective thinking skills identified in the word web	/10
	Analysis of the findings is incomplete or very limited	Analysis of the findings to show similarities and differences is limited	Analysis of the findings to show similarities and differences is satisfactory	Analysis of the findings to show similarities and differences is effective	Analysis of the findings to show similarities and differences is very effective	/10
	Does not formulate conclusions about citizenship and community involvement or conclusions are very limited	Conclusions about citizenship and community involvement are limited	Satisfactory conclusions formed about citizenship and community involvement	Effective conclusions formed about citizenship and community involvement	Highly effective conclusions formed about citizenship and community involvement	/10
Application	Table is incomplete or very limited	Table is limited in completion	Table is moderately completed	Table is completed with considerable effectiveness	Table is completed thoroughly	/10
	Below Level 1 0-2	Level 1 2.5	Level 2 3	Level 3 3.5	Level 4 4-5	
Communication	Is unable to communicate ideas with clarity; multiple errors in mechanics	Communicates ideas with limited clarity; many errors in mechanics	Communicates ideas with some clarity; some errors in mechanics	Communicates ideas with considerable clarity; few errors in mechanics	Communicates ideas with thorough clarity; none or 1-2 errors in mechanics	/5
Overall Achievement Level:						/45