



## Understanding Friendship

Suggested time: 1 Hour

### **What's important in this lesson:**

- Understanding what a true friend is.
- Reading a poem to discover someone else's ideas about friendship.
- Thinking and writing about someone who was an important friend to you.

### **Complete these steps:**

1. Complete the Word Web activity sheet.
2. Read the poem that your teacher gives you.
3. Answer the questions on the question/answer sheet.
4. Read the guided reflection question.
5. Write at least a half-page response to the guided reflection question.
6. Seek feedback on your answers to questions and on your reflection so that you are prepared for evaluation on these types of skills.

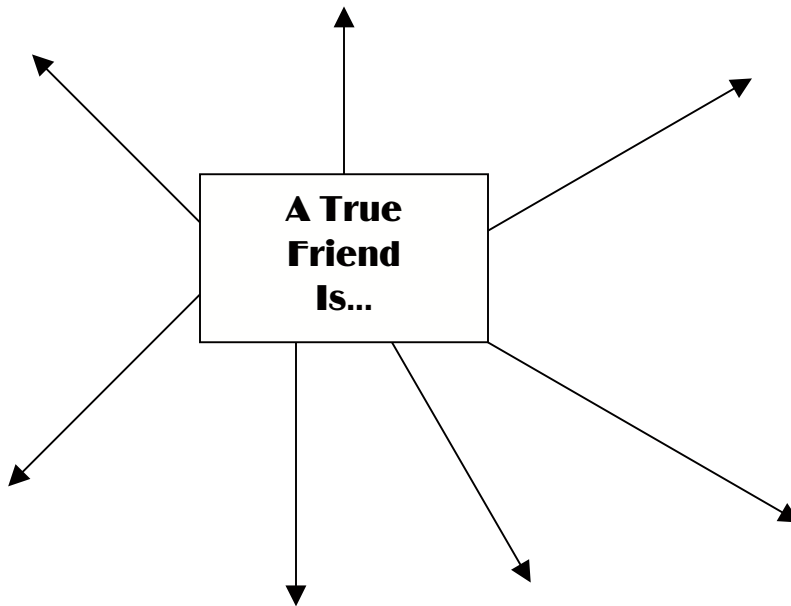
### **Hand in the following to your teacher:**

1. Word Web Activity Sheet
2. Question/answer sheet
3. Guided reflection response

### **Questions for the teacher:**



## True Friend Web





## I Will Remember You

I will remember you...

Because you always stand by me,  
Even when others turn their backs,

Because you always believe in me,  
Even when I lose faith in myself,

Because you always encourage me,  
Even when the obstacles in my life  
seem like an avalanche blocking the way,

Because you always respect me,  
And allow me to follow my heart,

Because you welcome me back,  
Even after I make mistakes,

Because you love me for who I am,  
Not who the world thinks I should be,

But most of all, because you see my inner worth,  
And you've helped me see it too,

I will remember you,  
Because you are my friend.

S. Craig-Whytock, 2005  
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### Question/Answer Sheet on Poem

1) What are the qualities of a true friend, according to the speaker in the poem?

2) Some of the qualities of a good friend mentioned by the speaker are respect, acceptance, and encouragement. Which of these qualities of a true friend do you think is most important? Why?

3) In your own opinion, why is a good friend so important to the speaker in the poem?

Reflection Response: Based on your experiences, describe someone who was a really good friend to you. You can write about someone your own age, a parent or other relative, a teacher or other community person, or even a pet. Explain why your friend was so important to you. (Write at least half a page).